## Exercise Set 5.8

- Which of the following are second-order linear homogeneous recurrence relations with constant coefficients?
   a. a<sub>k</sub> = 2a<sub>k-1</sub> 5a<sub>k-2</sub> b. b<sub>k</sub> = kb<sub>k-1</sub> + b<sub>k-2</sub> c. c<sub>k</sub> = 3c<sub>k-1</sub> · c<sup>2</sup><sub>k-2</sub> d. d<sub>k</sub> = 3d<sub>k-1</sub> + d<sub>k-2</sub>
  - e.  $r_k = r_{k-1} r_{k-2} 2$  f.  $s_k = 10s_{k-2}$
- 2. Which of the following are second-order linear homogeneous recurrence relations with constant coefficients?
  a. a<sub>k</sub> = (k 1)a<sub>k-1</sub> + 2ka<sub>k-2</sub>
  b. b<sub>k</sub> = -b<sub>k-1</sub> + 7b<sub>k-2</sub>
  c. c<sub>k</sub> = 3c<sub>k-1</sub> + 1
  d. d<sub>k</sub> = 3d<sup>2</sup><sub>k-1</sub> + d<sub>k-2</sub>
  e. r<sub>k</sub> = r<sub>k-1</sub> 6r<sub>k-3</sub>
  f. s<sub>k</sub> = s<sub>k-1</sub> + 10s<sub>k-2</sub>

3. Let  $a_0, a_1, a_2, \ldots$  be the sequence defined by the explicit formula

 $a_n = C \cdot 2^n + D$  for all integers  $n \ge 0$ ,

where C and D are real numbers.

- **a.** Find C and D so that  $a_0 = 1$  and  $a_1 = 3$ . What is  $a_2$  in this case?
- b. Find C and D so that  $a_0 = 0$  and  $a_1 = 2$ . What is  $a_2$  in this case?

Let b<sub>0</sub>, b<sub>1</sub>, b<sub>2</sub>, ... be the sequence defined by the explicit formula

 $b_n = C \cdot 3^n + D(-2)^n$  for all integers  $n \ge 0$ ,

where C and D are real numbers.

- **a.** Find C and D so that  $b_0 = 0$  and  $b_1 = 5$ . What is  $b_2$  in this case?
- b. Find C and D so that  $b_0 = 3$  and  $b_1 = 4$ . What is  $b_2$  in this case?
- 5. Let  $a_0, a_1, a_2, \ldots$  be the sequence defined by the explicit formula

 $a_n = C \cdot 2^n + D$  for all integers  $n \ge 0$ ,

where C and D are real numbers. Show that for any choice of C and D,

$$a_k = 3a_{k-1} - 2a_{k-2}$$
 for all integers  $k \ge 2$ .

Let b<sub>0</sub>, b<sub>1</sub>, b<sub>2</sub>,... be the sequence defined by the explicit formula

 $b_n = C \cdot 3^n + D(-2)^n$  for all integers  $n \ge 0$ ,

where C and D are real numbers. Show that for any choice of C and D,

 $b_k = b_{k-1} + 6b_{k-2}$  for all integers  $k \ge 2$ .

7. Solve the system of equations in Example 5.8.4 to obtain

$$C = \frac{1+\sqrt{5}}{2\sqrt{5}}$$
 and  $D = \frac{-(1-\sqrt{5})}{2\sqrt{5}}$ .

In each of 8–10: (a) suppose a sequence of the form  $1.t.t^2.t^3...t^n...$  where  $t \neq 0$ , satisfies the given recurrence relation (but not necessarily the initial conditions), and find all possible values of t: (b) suppose a sequence satisfies the given initial conditions as well as the recurrence relation, and find an explicit formula for the sequence.

- 8.  $a_k = 2a_{k-1} + 3a_{k-2}$ , for all integers  $k \ge 2$  $a_0 = 1, a_1 = 2$
- 9.  $b_k = 7b_{k-1} 10b_{k-2}$ , for all integers  $k \ge 2$  $b_0 = 2, b_1 = 2$
- 10.  $c_k = c_{k-1} + 6c_{k-2}$ , for all integers  $k \ge 2$  $c_0 = 0, c_1 = 3$

In each of 11–16 suppose a sequence satisfies the given recurrence relation and initial conditions. Find an explicit formula for the sequence.

- 11.  $d_k = 4d_{k-2}$ , for all integers  $k \ge 2$  $d_0 = 1, d_1 = -1$
- 12.  $e_k = 9e_{k-2}$ , for all integers  $k \ge 2$  $e_0 = 0, e_1 = 2$

- **13.**  $r_k = 2r_{k-1} r_{k-2}$ , for all integers  $k \ge 2$  $r_0 = 1, r_1 = 4$
- 14.  $s_k = -4s_{k-1} 4s_{k-2}$ , for all integers  $k \ge 2$  $s_0 = 0, \ s_1 = -1$
- 15.  $t_k = 6t_{k-1} 9t_{k-2}$ , for all integers  $k \ge 2$  $t_0 = 1, t_1 = 3$
- **H** 16.  $s_k = 2s_{k-1} + 2s_{k-2}$ , for all integers  $k \ge 2$  $s_0 = 1, s_1 = 3$ 
  - 17. Find an explicit formula for the sequence of exercise 39 in Section 5.6
  - 18. Suppose that the sequences  $s_0, s_1, s_2, \ldots$  and  $t_0, t_1, t_2, \ldots$  both satisfy the same second-order linear homogeneous recurrence relation with constant coefficients:

$$s_k = 5s_{k-1} - 4s_{k-2}$$
 for all integers  $k \ge 2$ ,  
 $t_k = 5t_{k-1} - 4t_{k-2}$  for all integers  $k \ge 2$ .

Show that the sequence  $2s_0 + 3t_0$ ,  $2s_1 + 3t_1$ ,  $2s_2 + 3t_2$ , ... also satisfies the same relation. In other words, show that

$$2s_k + 3t_k = 5(2s_{k-1} + 3t_{k-1}) - 4(2s_{k-2} + 3t_{k-2})$$

for all integers  $k \ge 2$ . Do not use Lemma 5.8.2.

**19.** Show that if  $r, s, a_0$ , and  $a_1$  are numbers with  $r \neq s$ , then there exist unique numbers C and D so that

$$C + D = a_0$$
$$Cr + Ds = a_1.$$

20. Show that if r is a nonzero real number, k and m are distinct integers, and  $a_k$  and  $a_m$  are any real numbers, then there exist unique real numbers C and D so that

$$Cr^{k} + kDr^{k} = a_{k}$$
$$Cr^{m} + lDr^{m} = a_{m}.$$

**H 21.** Prove Theorem 5.8.5 for the case where the values of C and D are determined by  $a_0$  and  $a_1$ .

Exercises 22 and 23 are intended for students who are familiar with complex numbers.

**22.** Find an explicit formula for a sequence  $a_0, a_1, a_2, \ldots$  that satisfies

$$a_k = 2a_{k-1} - 2a_{k-2}$$
 for all integers  $k \ge 2$   
with initial conditions  $a_0 = 1$  and  $a_1 = 2$ .

23. Find an explicit formula for a sequence  $b_0, b_1, b_2, \ldots$  that satisfies

 $b_k = 2b_{k-1} - 5b_{k-2}$  for all integers  $k \ge 2$ 

with initial conditions  $b_0 = 1$  and  $b_1 = 1$ .

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24. The numbers  $\frac{1+\sqrt{5}}{2}$  and  $\frac{1-\sqrt{5}}{2}$  that appear in the explicit formula for the Fibonacci sequence are related to a quantity called the *golden ratio* in Greek mathematics. Consider a rectangle of length  $\phi$  units and height 1, where  $\phi > 1$ .



Divide the rectangle into a rectangle and a square as shown in the preceding diagram. The square is 1 unit on each side, and the rectangle has sides of lengths 1 and  $\phi - 1$ . The ancient Greeks considered the outer rectangle to be perfectly proportioned (saying that the lengths of its sides were in a *golden ratio* to each other) if the ratio of the length to the width of the outer rectangle equaled the ratio of the length to the width of the inner rectangle. That is,

$$\frac{\phi}{1} = \frac{1}{\phi - 1}.$$

- a. Show that  $\phi$  satisfies the following quadratic equation:  $t^2 - t - 1 = 0$ .
- b. Find the two solutions of  $t^2 t 1 = 0$  and call them  $\phi_1$  and  $\phi_2$ .
- c. Express the explicit formula for the Fibonacci sequence in terms of  $\phi_1$  and  $\phi_2$ .